History 1112B – SPRING 2014
World Civilizations Since 1500 – TR 9:30-10:45 – YOUNG HALL 202

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Course Description:
Here in the United States it is often difficult to maintain an informed perspective on the actions and behavior of peoples and cultures far different from our own. As the world becomes even more interconnected, inevitably we will have increased contact with these groups. Often our educational system places our own history above that of others, and the dominance of the “West,” that is Europe and the United States, across the globe over the last two centuries has encouraged this. However, it is impossible to understand the “Western” perspective without some knowledge of other civilizations, for it is the contact with these civilizations that has fashioned our perspective of who we are. No event happens in isolation, or is understood in only one way, and students in this course will be encouraged to consider multiple interpretations of certain events and trends. This course will employ the readings to encourage a comparative analysis of global circumstances since 1500 C.E.

Books: Available online or at UNG Campus Connection Bookstore
Satrapi, Persepolis: The Story of a Childhood
UNG HIST 1112 E-Textbook, Transitions and Transformations in World History, 1500-Present,
Access Code Packet available at UNG Campus Connection Bookstore

Learning Outcomes:
Students who successfully complete this class should be able to do the following:
Demonstrate an understanding of the development of the modern world through the interactions between different cultures and civilizations, and also understand the impact of religion and trade upon the development of the regions we study.
Explain key moments in the history of the world and also their broader impact.
Identify key states and geographic points on maps.
Explain how historical events in one region affected other cultures and civilizations either directly or indirectly.

Assessment:
(1) Three exams consisting of multiple choice, true or false, identification, and essay questions. The first two exams are worth 30% of your grade, while the final exam is worth 40%. Exams will not be cumulative. **No makeup exam will be given without valid, documented medical reasons. It is your responsibility to be at your exams on time. Please make a note of the dates listed in the syllabus. If you fail to appear for any exam without notifying me prior to exam time you will receive 0 for that exam.**

(2) One book review of Marjane Satrapi’s Persepolis of three to six pages due ON OR BEFORE THURSDAY April 10. The book review will be graded on a ten point scale, and all points awarded will be used to raise your worst exam score by that margin. See the instructor for guidelines and requirements.
Attendance: As part of institutional attempts to combat federal aid fraud, I will maintain an attendance policy as follows: If you fail to attend more than six (6) classes, I will drop you from this course with a grade of “WF”. Additionally, as exam materials will be drawn substantially from lectures, any absences shall be detrimental to your final grade. You have been warned.

Academic Honesty: You are expected to be a responsible student. If you have a medical or family emergency and are unable to sit for one of the exams, see or contact the instructor by e-mail prior to the exam time. All Academic Integrity policies will be enforced.

Academic Integrity Policy:
- Honor Code: “On my honor, I will not lie, cheat, steal, plagiarize, evade the truth, or tolerate those who do.”

Suspected violations of the Academic Integrity policy should be referred by students to the instructor. If the instructor concludes that a violation of the Academic Integrity policy has occurred, the instructor will either (1) penalize the student and file an incident report with the Academic Integrity Council or (2) refer the matter directly to the Academic Integrity Council. If an incident report is filed by the instructor, the instructor will review the completed report with the student and will request that the student sign the report as an indication that the student is aware of the contents of the report.

Further note on Plagiarism: If a student plagiarizes at any point in the class, that student will be assigned an “F” for the class and be reported to the Academic Integrity Council with a recommendation of suspending or expelling the student from the university.

Accommodation for Students with Disabilities:

This university is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

Contact Information for Disability Services:
Dahlonega Campus: Thomas McCoy, Assistant Director, Stewart Student Success Center, Room 313

Class Evaluations: Class evaluations at UNG are now conducted on-line through Banner. Evaluation of the class is considered a component of the course and students will not be permitted to access their course grade until the evaluation has been completed. The evaluations will be accessible beginning one week prior to Final Exam week.
Students agree that by taking this course all required papers may be subjected to anti-plagiarism review through services such as turnitin.com or search engines (Google for example). Submitted papers will be included as source documents in a reference database solely for the purpose of detecting plagiarism. Use of turnitin.com is subject to the Terms and Conditions of Use posted on the website.

I am committed to your success in this course and at this university. I may, therefore, refer you to other persons and/or services available to help you achieve academic success. In turn, if you are referred, you will be expected to comply with the referrals. Please understand that such referrals are not a form of punishment, rather, they are intended to help you. If you are referred to the Student Success Program, an e-mail will be sent to your school email account. It is important to check this e-mail regularly, and to respond in a timely manner."

**KEEP THIS SYLLABUS - IT HAS MANY IMPORTANT DATES ON IT THAT YOU WILL NEED TO REMEMBER**

**Schedule of Classes - subject to change**

- **Week One** – Read Etext Section 1 – Introduction, Module Essays on Aztecs, Inca,
  - welcome and handout of syllabus
  - a definition of history and our impossible challenge

- **Week Two** – Read Etext Section 1 through to “Paradigm Shifts 1,” Module Essays on Conquest of Mexico, Colonial Latin America, Early North America, Piracy in the Colonial Atlantic
  - Imperial Expansion by Sea
  - The Triangular Trade and its Economic Consequences
  - New Spain and Portuguese Brazil

- **Week 3** – Read the rest of Etext Section 1, Module Essay on the Holy Roman Empire
  - The Reformation and Religious War in Europe
  - Rise of Absolutism in France and Russia

- **Week 4** – Read Module Essay on Africa to 1600
  - The Scientific Advance of the West
  - The Enlightenment Community

- ******FIRST EXAM THURSDAY FEBRUARY 6****

- **Week 5** – Read Module Essays on Ming China, Qing China, and Tokugawa Japan
  - “Gunpowder” Muslim Empires
  - China, Korea and Japan

- **Week 6** – Read Etext Section 2 through to end of “Age of Revolutions”
  - Global War and its American Consequences, 1756-1763
  - The French Revolution and the Napoleonic Era
Week 7 - Read Etext Section 2 through to end of “Why Britain First?,” Etext Essay on Ottoman Empire in Nineteenth Century, German Nationalism and State Building
- Napoleonic Europe and after
- Global industrialization and the formation of the modern economy
- The growth of state power in the nineteenth century

****SECOND EXAM THURSDAY FEBRUARY 27****

Week 8 – Read Module Essays on Russo-Japanese War, Scientific Racism and High Imperialism
- The rise and fall of nineteenth century liberalism
- New Imperialism in Africa and Asia

Week 9 - Read the rest of Etext Section 2 through to end.
- Economic Domination by the Great Powers; the Pax Britannia
- Transformation in Asia: Japan’s Rise, China’s fall

**LAST DAY TO WITHDRAW WITHOUT PENALTY MONDAY MARCH 3**

Week 10 – Read Etext Section 3 through to end of “World War One and the World it Created,”
- Global War Part One and its consequences, 1914-1918
- Russian Revolution, Stalin, Mussolini, and Hitler

Week 11 – Read Etext Section 3 through to end of “Bipolar World to Multipolar World”
- Global War Part Two; The Rise of the Superpowers and the fall of Europe
- The emergence of the bipolar world
- The Korean War, Communist China and Postwar Japan

Week 12 – Read Etext Section 3 through to end of “The Collapse of Communism,” Read Module Essays on Imperialism and Decolonization in Southeast Asia, Whatever Happened to the Revolution
- African and Asian Decolonization
- The collapse of the Soviet Union and the Eastern bloc

Week 13
SPRING BREAK ENJOY!!!!

****PERSEPOLIS BOOK REVIEW DUE THURSDAY APRIL 10****

Week 14 – Read the rest of Etext Section 3 through to end.
- Globalization and its discontents
- 21st Century Challenges

Week 15
- Review of course and final exam

LAST DAY OF CLASSES THURSDAY APRIL 24
******FINAL EXAM IN CLASSROOM******TUESDAY APRIL 29, 10:20-12:20