History 1112C – FALL 2016
World Civilizations Since 1500 – TR 9:30 -10:45 – YOUNG HALL 202

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Office Hours: Dahlonega - MW 10-12, or by appt.

Course Description:
Here in the United States it is often difficult to maintain an informed perspective on the actions and behavior of peoples and cultures far different from our own. As the world becomes ever more interconnected, inevitably we will have increased contact with these groups. Often our educational system places our own history above that of others, and the dominance of the “West,” that is Europe and the United States, across the globe over the last two centuries has encouraged this. However, it is impossible to understand the “Western” perspective without some knowledge of other civilizations, for it is the contact with these civilizations that has fashioned our perspective of who we are. No event happens in isolation, or is understood in only one way, and students in this course will be encouraged to consider multiple interpretations of certain events and trends. This course will employ the readings to encourage a comparative analysis of global circumstances since 1500 C.E.

Books: Available at UNG Campus Connection Bookstore
Satrapi, Persepolis: The Story of a Childhood
Transitions and Transformations in World History, 1500-Present, an E-Text Available through the UNG University Bookstore. Purchase your code at the register, open your packet, set up your account, and follow the instructions.

Learning Outcomes:
Students who successfully complete this class should be able to do the following:
Demonstrate an understanding of the development of the modern world through the interactions between different cultures and civilizations, and also understand the impact of religion and trade upon the development of the regions we study.
Explain key moments in the history of the world and also their broader impact.
Identify key states and geographic points on maps.
Explain how historical events in one region affected other cultures and civilizations either directly or indirectly.

Assessment:
(1) Three exams consisting of multiple choice, true or false, identification, and essay questions. The first two exams are worth 30% of your grade, while the final exam is worth 40%. Exams will not be cumulative. No makeup exam will be given without valid, documented medical reasons. It is your responsibility to be at your exams on time. Please make a note of the dates listed in the syllabus. If you fail to appear for any exam without notifying me prior to exam time you will receive 0 for that exam.
(2) One book review of Marjane Satrapi’s Persepolis of three to six pages due ON OR BEFORE THURSDAY November 17. The book review will be graded on a ten point scale, and all points
awarded will be used to raise your worst exam score by that margin. See the instructor for guidelines and requirements.

**Attendance:** As part of institutional attempts to combat federal aid fraud, I will maintain an attendance policy as follows: If you fail to attend more than six (6) classes, I will drop you from this course with a grade of “WF”. Additionally, as exam materials will be drawn substantially from lectures, any absences shall be detrimental to your final grade. You have been warned.

**Academic Honesty:** You are expected to be a responsible student. If you have a medical or family emergency and are unable to sit for one of the exams, see or contact the instructor by email prior to the exam time. All Academic Integrity policies will be enforced.

**Academic Integrity Policy:**
- Honor Code: “On my honor, I will not lie, cheat, steal, plagiarize, evade the truth, or tolerate those who do.”

Suspected violations of the Academic Integrity policy should be referred by students to the instructor. If the instructor concludes that a violation of the Academic Integrity policy has occurred, the instructor will either (1) penalize the student and file an incident report with the Academic Integrity Council or (2) refer the matter directly to the Academic Integrity Council. If an incident report is filed by the instructor, the instructor will review the completed report with the student and will request that the student sign the report as an indication that the student is aware of the contents of the report.

**Further note on Plagiarism:** If a student plagiarizes at any point in the class, that student will be assigned an “F” for the class and be reported to the Academic Integrity Council with a recommendation of suspending or expelling the student from the university.

**Accommodation for Students with Disabilities:**

This university is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

**Contact Information for Disability Services:**
Dahlonega Campus: Thomas McCoy, Assistant Director,
Stewart Student Success Center, Room 313,
706-867-2782.

**Class Evaluations:** Class evaluations at UNG are now conducted on-line through Banner. Evaluation of the class is considered a component of the course and students will not be
permitted to access their course grade until the evaluation has been completed. The evaluations will be accessible beginning one week prior to Final Exam week.

Students agree that by taking this course all required papers may be subjected to anti-plagiarism review through services such as turnitin.com or search engines (Google for example). Submitted papers will be included as source documents in a reference database solely for the purpose of detecting plagiarism. Use of turnitin.com is subject to the Terms and Conditions of Use posted on the website.

I am committed to your success in this course and at this university. I may, therefore, refer you to other persons and/or services available to help you achieve academic success. In turn, if you are referred, you will be expected to comply with the referrals. Please understand that such referrals are not a form of punishment, rather, they are intended to help you. If you are referred to the Student Success Program, an e-mail will be sent to your school email account. It is important to check this e-mail regularly, and to respond in a timely manner."

**About the Student Success Program:**

UNG is committed to student success. The Student Success program, with its team of dedicated advisors, is an essential part of that commitment. The program supports students as they develop the skills, knowledge, and behaviors that lead to academic success. Advisors assist by informing students of, and connecting them to, appropriate campus resources. The program is designed for students who have earned 0-60 credit hours (i.e., freshmen and sophomores).

Instructors may, and are encouraged to, refer students to the program at the first sign(s) of difficulty so that students have the opportunity early in a semester to receive the assistance they need to succeed. Also, at mid term, students not receiving passing grades in select core courses (ENGL1101 or 1102; MATH1101, 1111, or 1113; or HIST1112) will be referred to a Student Success advisor.

Students who are referred to the program are contacted via UNG email and, therefore, must check their UNG email regularly. Students should contact their assigned team advisor within three days of receiving notification. The team advisor to whom students are assigned will be included in the notification. The student and advisor then meet to develop a plan for success. Copies of referrals and Student Success Plans will be sent to the student's academic advisor, as well.

Students are also welcome to make appointments with a Student Success advisor by self-referral.

For more information on UNG Academic policies and procedures, see the information at [http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php](http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php).
SAVE AND KEEP THIS SYLLABUS - IT HAS MANY IMPORTANT DATES ON IT THAT YOU WILL NEED TO REMEMBER

Schedule of Classes - subject to change
Week One – Read Etext Section 1, 1450-1750 Introduction, Both Skills Modules – Reading, Writing and Citing and Internet literacy, and the Module Essays on the Mongols in World History and Empires in the Americas
- Welcome and handout of syllabus
- a definition of history and our impossible challenge

Week Two – Read Etext Section 1, 1450-1750 through to “Centralization of Authority – Rise of the Modern State,” Module Essays on Piracy in the Colonial Atlantic, Colonial Latin America, and the Colonial Caribbean
- Imperial Expansion by Sea
- The Triangular Trade and its Economic Consequences
- New Spain and Portuguese Brazil

Week 3 – Read the rest of Etext Section 1, Module Essays on the Holy Roman Empire, Central Eurasia after the Mongols
- The Reformation and Religious War in Europe
- Rise of Absolutism in France and Russia

Week 4 – Read Module Essays on the African Exchange, the Scientific Revolution, and the Enlightenment (module located in Unit 2)
- The Scientific Advance of the West
- The Enlightenment Community

****FIRST EXAM THURSDAY SEPTEMBER 15****

Week 5 – Read Module Essays on SE Asian Colonization to 1750, Ming China, Tokugawa Japan, the Western Indian Ocean
- “Gunpowder” Muslim Empires
- China, Korea and Japan

Week 6 – Read Etext Section 2, 1750-1914, through to end of “Warfare” section, Module Essay on Wars to Revolutions 1750s-1848
- Global War and its American Consequences, 1756-1763
- The French Revolution and the rise of Napoleon Bonaparte

Week 7 - Read Etext Section 2, 1750-1914 through to end of “Nationalism” section, Module Essays on the Middle East in the Nineteenth Century, German Nationalism and State Building, and the Industrial Revolution
- Napoleonic Europe and after
- Global industrialization and the formation of the modern economy
- The growth of state power in the nineteenth century
****SECOND EXAM THURSDAY OCTOBER 13****
**LAST DAY TO WITHDRAW WITHOUT PENALTY FRIDAY OCTOBER 14**

Week 8 – Read Module Essays on Imperialism, Scientific Racism and High Imperialism, Southeast Asia 1800-1914, and Qing China
- The rise and fall of nineteenth century liberalism
- New Imperialism in Africa and Asia

Week 9 - Read the rest of Etext Section 2 through to end, Module on the Russo-Japanese War
- Economic Domination by the European Great Powers
- Transformation in Asia: Japan’s Rise, China’s fall

Week 10 – Read Etext Section 3, 1914-Present through to end of “Total War” section, Module Essays on Modern Russia, 1905-41, World War One
- Global War Part One and its consequences, 1914-1918
- Russian Revolution, Stalin, Mussolini, and Hitler

Week 11– Read Etext Section 3, 1914-Present through to end of “Intellectual Realignment” section, Module Essays on Middle East WW1-1960s, World War Two and the end of Total War, the Global Cold War
- Global War Part Two; The Rise of the Superpowers and the fall of Europe
- The emergence of the bipolar world
- The Korean War, Communist China and Postwar Japan

Week 12 – Read Etext Section 3, 1914-Present through to end, Read Module Essays on Imperialism and Decolonization in Southeast Asia 1914-Present, Africa 1945-1980 and 1980-Present, and 1968: Whatever Happened to the Revolution?
- African and Asian Decolonization
- The collapse of the Soviet Union and the Eastern bloc

****PERSEPOLIS BOOK REVIEW DUE THURSDAY NOVEMBER 17****

Week 13 – Module Essays on the Middle East 1960s-Present, Russia 1941-Present
- Globalization and its discontents

Week 14 – FALL BREAK and THANKSGIVING!!!!! Hooray!!!

Week 15 – Review of Course/Final Exam Prep

LAST DAY OF CLASSES THURSDAY DECEMBER 8

*****FINAL EXAM IN CLASSROOM TUESDAY DECEMBER 13, 10:20-12:20*****