



POLS
1101
H1
Spring 2024

INTRODUCTION TO AMERICAN GOVERNMENT (CRN: 5459)

Time: MWF 11:00am to 11:50am; **Location:** 203 Young; **Credit:** 3 hours
Professor: Carl Cavalli; **Office:** 338 Hansford; **E-mail:** carl.cavalli@ung.edu
Office Hours: MW 3-4pm, TR 2-4pm, by email or appointment

[Y]ou must first enable the government to control the governed; and in the next place oblige it to control itself.
-James Madison

Course Description:

Prerequisite to all POLS 3000/4000-level courses.
This course is an intensive examination of the Constitution and the three governmental divisions. It includes a study of the national government in its relation to the states. Examples from the government of Georgia are included.

Required Readings:

Text:



FREE online: <https://ung.edu/university-press/books/index.php>
Print version at UNG bookstores, Amazon and B&N
Like us on Facebook: [@basicsofamericangovernment](https://www.facebook.com/basicsofamericangovernment)
Follow us on Instagram: [@americangovernment_basics](https://www.instagram.com/americangovernment_basics)

Carl D. Cavalli (ed), 2021.

The Basics of American Government, Fourth Edition

Web Site:



<https://news.google.com/news/section?&q=Politics>

Google News/Politics

ONLINE: Home – <http://faculty.ung.edu/ccavalli/1101.htm>, D2L (“eLearning”) – <https://ung.view.usg.edu>, Turnitin – <http://turnitin.com>

Course Objectives and Format:

Core IMPACTS course: Citizenship and Social Sciences areas. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- Citizenship: How do I prepare for my responsibilities as an engaged citizen?
- Social Sciences: How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome: Students will...

- (Citizenship) ...demonstrate knowledge of the history of the United States and Georgia, and the provisions and principles their constitutions.
- (Social Sciences) ...effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Citizenship: Critical Thinking; Intercultural Competence; Persuasion
- Social Sciences: Intercultural Competence; Perspective-Taking; Persuasion

This is a hybrid course which will meet part of the week, with online activities filling out the week. We will use *D2L* online (also known as *eLearning*), but I like to keep things simple. We will not use any “modules”, etc. Unless otherwise noted, all activity and communication will take place via the announcement and discussion sections. In class, we will engage in as much **discussion** possible. To that end, *you need to read the assignments before their due date*. Be able to *discuss* and answer *questions* about them. The text lays out the basics (You may take advantage of the text’s web site at <http://www.upng.org/amergovt/>, though it’s not required). We will start each new topic (usually each week) in class, discussing the appropriate text chapter. Then, online, we will debate class topics and follow related current events in *Google News* (<https://news.google.com/news/section?&q=Politics>) articles. *You* will lead these online activities. In *groups*, **all of you** will either present and lead a discussion of an article or debate a class topic¹. The articles will be posted in the appropriate D2L discussion topics. Of course, you **all** are responsible for **all** class readings. There will also be audio, video and other materials (linked in D2L discussions)—they do not require prior preparation, but you *are* responsible for them. Most weeks, a written assignment will end the topic.

There are **two ‘midterms’ and a final**. Each is worth 20% (20 points) of your final grade. They consist of multiple choice and essay questions. *I will not give makeups unless you 1) notify me or the department asap* (do **not** wait until the next class!); *and 2) verify a family/medical emergency or official school activity in writing*. **Note:** I will *not* schedule any makeups *after* graded exams are handed back in class. Most weeks there is a **written exercise**. You will find them in the appropriate D2L discussion topics. Each is worth 5 points, but collectively, they are worth 20% (20 points) of your final grade (Paper grades will be averaged and multiplied by 4). *Do not turn in late papers!* If I accept late papers (and I may not!), you will lose 1 point of your paper grade for each day late. *Additional work (written work or presentations)* may be offered (see FAQs, below) *or required*. Your **presentation or debate** is 10% (10 points) of your grade. Finally, your class **participation and attendance** are 10% (10 points) of your grade.

Use the table below to keep track of your grades and calculate your course grade:

Exam	Point / %	Your Grade	Written exercises	Point / %	Your Grade	Other	Point / %	Your Grade	90+ = A
#1	20	_____	Average of 10 papers (5 pts each) multiplied by four.	20	_____	Debate/Presentation	10	_____	80 to 89 = B
#2	20	_____				Participation*/Attend	10	_____	70 to 79 = C
Final	20	_____				*includes online discussion			60 to 69 = D
Total:	60	_____	Total:	20	_____	Total:	20	_____	Grand Total: 100
									Your Total: _____

I do not **grade** on a curve (You earn what you earn...*I hope* you all earn “A”s!). A typical class average is about a mid- to upper- “C” (“C” is *average* — *not* below average...“B” is *above* average). Just completing the requirements most likely earns a “C” (70-79). “B” (80-89) requires effort *beyond* just requirements. “A” (90-100) requires *extraordinary* performance.

¹ Your debate/presentations are by video. **Every group member must be visually present in the video.** You will post a video link to the appropriate D2L discussion topic.

Notes on “attendance”:

1. The UNG **attendance policy** (see the latest UNG *Student Handbook*, or *Bulletin*) applies to this course. While I *will* take attendance, I’m only interested in your general attendance. If you’re only absent once or twice, don’t worry. If you’re absent a *lot* (UNG does not recognize “cuts”), your grade *will* suffer (note also: late=absent!);
2. Any in-class or D2L **announcements** are considered sufficient notice. So, *attendance matters*, and please check your email and D2L often.

Frequently Asked Questions (FAQs): See <http://faculty.ung.edu/ccavalli/1101faq.htm>

Course Schedule:

Legend: **BAG #** = Cavalli (ed.), *Basics of American Government*, 4th Edition chapters (see Required Readings). Following the chapter numbers are **chapter titles/topics**. **Present. #** = **student debates/article presentations** (see updates on presentation web page). **Paper** = **Written exercises** (see D2L). Assignments or activities are in **bold type**. Audio/Video titles are *Italicized* (see D2L; NOTE: Videos are subject to change). **Exams** | **Off days** .

Monday: Mostly lecture	D2L: Present / Discuss [5pm Wed] / [8pm Thur] ↑ due dates ↑	Wednesday: Lecture/activity	Fri.: Paper/Exam/Other ↑ [due 8pm]
01/08 Intro (“Hello, my name is...”)		01/10 BAG 1 —Democracy/Gov’t	01/12 Democ/Gov (cont) Drop/add ends
01/15 —MLK Day: Happy Bday, Martin! —	1. Founders	01/17 BAG 2,3 —Const./Federalism	01/19 Const/Fed (cont) <i>Liberty!</i> (video)
01/22 Constitution/Federalism (continued)	3. Liberal/Conservative	01/24 BAG 4 —Political Socialization	01/26 Pol. Soc. (cont) Ideology
01/29 BAG 4 —Media	3. Media	01/31 <i>Fake News</i>	Online Media
02/05 BAG 5 —Interest Groups	4. Interest Groups	02/07 Interest Groups (continued)	Online Interest Groups
02/12 BAG 6 —Parties/Elections	5. Elections	02/14 Parties/Elections (continued)	02/16 Exam #1
02/19 BAG 7 —Congress (basics)	-----	02/21 <i>Gerrymander</i>	Online -----
02/26 BAG 7 —Congress (legislation)	6. Congress	02/28 <i>The Filibuster</i>	Online Congress; W/draw ends
03/04 BAG 8 —Presidency	7. President	03/06 <i>National Emergencies</i>	Online -----
03/11-15 —Spring Break (Beer! Beaches!! Bikinis!!! – Headaches! Hangovers!! Home!!!)—			
03/18 BAG 9 —Executive Agencies	8. Red Tape	03/20 Executive Agencies (continued)	Online Presidency/Executive
03/25 BAG 10 —Federal Judiciary	9. Judiciary	03/27 Judiciary (continued)	03/29 Exam #2
04/01 BAG 11 —Civil Liberties/Rights	10. Moot Court	04/03 Civil Liberties	Online -----
04/08 BAG 11 —Civil Liberties/Rights	11. Affirmative Action	04/10 Civil Rights	Online Liberties/Rights
04/15 BAG 12 —Public Policy	12. Welfare	04/17 <i>Global Depression</i>	Online Public Policy
04/22 BAG 14 —Foreign Policy	13. Foreign Policy	04/24 <i>Cold War</i> excerpts	04/26 For.Pol. (cont) Foreign Policy

Cancellations: we will pick up where we left off--and meet Fridays if needed. **Final Exam: Wednesday, May 1st, 10:20am to 12:20pm.**

Text-only version of course schedule: <http://faculty.ung.edu/ccavalli/1101sch-txt.htm>

STAY INFORMED: UNG Political Science and International Affairs on social media! Blog: <http://blog.ung.edu/psia-news/>

CHEAT = FAIL. Cheating or plagiarizing will result in an automatic zero for the exam or assignment, a zero for participation and attendance, AND forfeiture of all extra credit. At my discretion, it may ALSO result in academic integrity charges and an “F” for the course.

UNG Integrity Code: “I will not lie, cheat, steal, plagiarize, evade the truth or tolerate those that do.”

All students in this class are bound by the above Integrity Code. For information on Academic Integrity as defined by UNG, see the *UNG Undergraduate Catalog* (http://catalog.ung.edu/content.php?catoid=12&navoid=252#Academic_Integrity_Policy). See also <http://www.plagiarism.org/>.

Plagiarism in any form is a violation of UNG Academic Integrity policies and will not be tolerated:

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

The use of Artificial Intelligence (A.I.) is prohibited by the student code of conduct.

UNG Early Intervention required statement:

As part of UNG’s Early Intervention commitment to your academic success, I may refer you to university services designed to help you succeed. Please understand that such referrals are not a form of punishment – they are intended to help you. In turn, I expect you to take advantage of the offer.

For additional policies, see: <http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php>

Accessibility Statement: If you need this document in another format, please email me (carl.cavalli@ung.edu) or call 706-864-1872.



Accommodations for disabilities: <http://ung.edu/student-disability-services/>

The University of North Georgia is committed to equal access to its programs, services, and activities for people with disabilities. If you believe that you have a disability requiring an accommodation, reasonable prior notice needs to be given to the instructor and the Office of Student Disability Resources. In this case, contact Candis Hill, Assistant Director of Student Disabilities Services, in the Stewart Student Success Center, Room 233 (706-867-2782, disability-dah@ung.edu).